

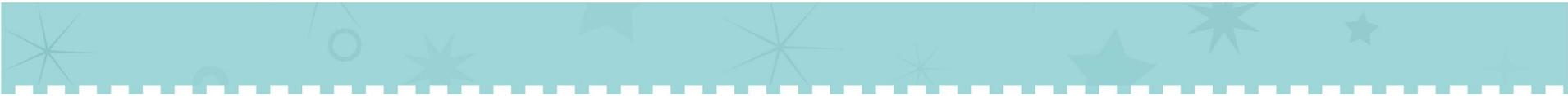
The Australian Curriculum - Mapping

L8	CONTENT DESCRIPTORS	THE KRYAL EXPERIENCE
<p>HISTORY</p>	<p>The way of life in Medieval Europe (social, cultural, economic and political features) and the roles and relationships of different groups in society (ACDSEH008)</p> <p>Significant developments and/or cultural achievements, such as changing relations between Islam and the West (including the Crusades), architecture, medieval manuscripts and music (ACDSEH050)</p> <p>Dominance of the Catholic Church and the role of significant individuals such as Charlemagne (ACDSEH052)</p> <p>Continuity and change in society in ONE of the following areas: crime and punishment; military and defence systems; towns, cities and commerce (ACDSEH051)</p>	<p>Key concepts explored in Year 8 History deal with emerging beliefs and values represented in the medieval period and how these shaped society then and now.</p> <p>The Medieval period was tumultuous with significant upheaval, predominantly due to warfare and changes in governance, control and territory. There was an intense belief in God and the power of the King. Everyone lived for 'God and Country' and a sense of individualism only existed in the elite nobility.</p> <p>A pyramidal feudal system favoured the elite, and order was maintained by a fear of punishment, or through a higher sense of purpose.</p> <p>Students will become part of a medieval feudal system, taking on the role of the peasants and noblemen in order to understand the values upheld by each tier of society.</p> <p>Through the discussion of significant events (the peasants revolt, the changes brought about by the destructive influence of the black death), students begin to understand the importance of the roles of the Church and Nobility. How does our society reflect this structure?</p> <p>Investigating different types of punishment assists students in fully understanding the violence that was inflicted to maintain order. The crimes could be menial but the punishment substantial. Even hurling abuse or nagging could be punished with a day in the stocks or, worse still, a Scold's Bridle being wired onto the head so the woman as</p>

	<p>The way of life in Viking society (social, cultural, economic and political features) and the roles and relationships of different groups in society (ACDSEH007)</p> <p>Significant developments and/or cultural achievements that led to Viking expansion, including weapons and shipbuilding, and the extent of their trade (ACDSEH047)</p>	<p>unable to speak or eat.</p> <p>The feudal system favoured a small few, but the vast majority were subjected to cruel often random punishment for crimes sometimes menial, and some substantial.</p> <p>Compare justice in the medieval world and today: deciding guilt and innocence, methods of trial, types of punishment and any sense of 'fairness' are all a part of the Kryal experience.</p> <p>Much of the Kryal experience touches on the Viking era, particularly in the exploration of weaponry. Students are able to see and touch examples of arms and armour from the Romans right through to Renaissance and learn about the cause and effect of the expansion of weaponry.</p>
ENGLISH	<p><i>Language for interaction</i></p> <p>Understand how conventions of speech adopted by communities influence the identities of people in those communities (ACELA1541)</p> <p><i>Literature and context</i></p> <p>Explore the ways that ideas and viewpoints in literary texts drawn from different historical, social and cultural contexts may reflect or challenge the values of individuals and groups (ACELT1626)</p>	<p><i>Language for interaction</i></p> <p>Witness and participate in interactions between nobles, knights and peasants. How does their speech an indicator of their social standing?</p> <p><i>Literature and context</i></p> <p>Explore the magna carta and its relevance to different tiers of society in Feudal England.</p>
CIVICS AND CITIZENSHIP	<p><i>Problem solving and decision making</i></p> <p>Use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action (ACHCS072)</p>	<p><i>Problem solving and decision making</i></p> <p>Participate in a mock manorial court trial and decide upon the accused innocence or guilt and appropriate punishment if guilt is ascertained. How does a medieval judicial system differ from our own></p>

L3, 5 & 6	CONTENT DESCRIPTORS	KRYAL CASTLE EXPERIENCE
ENGLISH	<p><i>Language Variation and Change</i></p> <p>L5 Understand that the pronunciation, spelling and meanings of words have histories and change over time (ACELA1500)</p> <p><i>Language for Interaction</i></p> <p>L5 Understand that patterns of language interaction vary across social contexts and types of texts and that they help to signal social roles and relationships (ACELA1501)</p> <p>L6 Understand that strategies for interaction become more complex and demanding as levels of formality and social distance increase (ACELA1516)</p>	<p><i>Language Variation and Change</i></p> <p>Explore words heard and used at Kryal Castle and how they have either taken on new meanings today or have been replaced completely. Think of feudal, apothecary, peasant, chivalry, knight, lord, and holiday.</p> <p><i>Language for Interaction</i></p> <p>Take on the role of peasant, noble person or priest and learn how to interact in formal and informal situations. How would a peasant present themselves to a king? Or a knight? See these characters come to life and interact with one another. Where do we see these types of interactions in our own society?</p>
CIVICS AND CITIZENSHIP	L3 The importance of making decisions democratically (ACHASSK070)	Compare the feudal system to our own democracy. Build empathy by reflecting on how it feels to be included or not in making decisions.

	SUB-STRAND	CONTENT DESCRIPTORS	CONTENT DESCRIPTORS
THE AUSTRALIAN CURRICULUM SCIENCE	This program compliments studies in the area of physical sciences	L4 Forces can be exerted by one object on another through direct contact or from a distance (ACSSU076)	L8 Energy appears in different forms, including movement (kinetic energy), heat and potential energy, and energy transformations and transfers cause change within systems (ACSSU155)
KRYAL SCIENCE		The mechanical use of catapults will provide an excellent example of the physics needed to design and operate NON-POWERED but very effective dangerous machines.	The mechanical use of catapults will provide an excellent example of the physics needed to design and operate NON-POWERED but very effective dangerous machines.



		<p>Siege engines used a variety of methods to power them. We look at four examples and then look at two in more depth: The Mangonel and the Trebuchet.</p> <p>One was powered by gravity and speed, the other by torsion. Each served different purposes and these will be investigated as part of the session.</p> <p>The weight of the missile will have to be calculated in relation to the force needed to propel them. This in turn will be governed by the materials used for the missiles (in medieval days this included rocks, garbage, even dead bodies and severed heads!) but in our days we use apples and balls.</p> <p>Students will also have to carefully calculate the direction required to hit their target and the effect of the atmospheric interferences like wind and unbalanced missiles.</p>	<p>Siege engines used a variety of methods to power them. We look at four examples and then look at two in more depth: The Mangonel and the Trebuchet.</p> <p>One was powered by gravity and speed, the other by torsion. Each served different purposes and these will be investigated as part of the session.</p> <p>The weight of the missile will have to be calculated in relation to the force needed to propel them. This in turn will be governed by the materials used for the missiles (in medieval days this included rocks, garbage, even dead bodies and severed heads!) but in our days we use apples and balls.</p> <p>Students will also have to carefully calculate the direction required to hit their target and the effect of the atmospheric interferences like wind and unbalanced missiles.</p>
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